

## Website Evaluation Form

### Instructions for use:

This form is intended to serve as a starting point for the form you will distribute to your web site evaluators.

Before you distribute this form to your evaluators, you should complete Section I General Information with the URL of your web site and your name.

### I. General Information

1. URL of site evaluated: Thomas' Project
2. Author of site evaluated: Mr. Buffington
3. Evaluator's first name: Aonna W.

### II. Web site was evaluated on the following system

1. Type of computer (Provide as much information as possible, i.e., Sony PC running Windows 7, Intel Pentium 4, 2.80 GHz, 4 MB RAM): School Mac
2. Browser (e.g., Internet Explorer 10.0, Safari 7.0) Google Chrome
3. Internet connection (e.g., cable modem, DSL, corporate or institutional): Mobile Wifi.

### III Design and Development

**Instruction:** For each of the questions below, rate your answer between one (strongly disagree) to five (strongly agree), and **explain your rating for the clarification.** Please take the time to explain your rationale in this form as it will help me write my Evaluation Report.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<b>DESIGN</b>					5
1. Document is subdivided into logical supporting pages or, if presented as a single page, it offers a table of contents with section links to avoid scrolling through entire document. <u>Please explain your feedback</u>	1	2	3	4	5
2. The site displays sound design principles, including uncluttered space, subdued backgrounds, and coordinated colors. <u>Please explain your feedback</u> <i>Lots of space.</i>	1	2	3	4	5
3. Navigation is intuitive, easy to understand, and provides flexibility in movement. <u>Please explain your feedback</u>	1	2	3	4	5
4. Homepage is linked from all subsequent pages. <u>Please explain your feedback</u>	1	2	3	4	5
5. Multimedia elements have a clear purpose. <u>Please explain your feedback</u> <i>More pictures?</i>	1	2	3	4	5
6. Multimedia elements load quickly or file size is indicated with user option to download. <u>Please explain your feedback</u>	1	2	3	4	5
7. Images include alt, height, and width attributes and offer initial thumbnail graphic if file size is large. <u>Please explain your feedback</u> ?	1	2	3	4	5
8. Text is easy to read and contrasts with background. <u>Please explain your feedback</u>	1	2	3	4	5
9. Site content is widely accessible or appropriate adaptations or explanations have been made. <u>Please explain your feedback</u>	1	2	3	4	5

CONTENT	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Pages have clear and appropriate title in title bar.	1	2	3	4	5

Please explain your feedback

2. Links are appropriate, clearly labeled, and have a definite purpose.	1	2	3	4	5
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Please explain your feedback

3. Links are up-to-date and functional.	1	2	3	4	5
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Please explain your feedback

4. Useful content is embedded no further than two layers deep.	1	2	3	4	5
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Please explain your feedback

5. Site contains in-depth content that encourages users to return.	1	2	3	4	5
--	---	---	---	---	---

Please explain your feedback

6. Information is accurate and current.	1	2	3	4	5
---	---	---	---	---	---

Please explain your feedback

7. Site stimulates thinking and reflection or serves a useful purpose for an identified audience.	1	2	3	4	5
---	---	---	---	---	---

Please explain your feedback

*When is "reading to students info from?"*

*Book fair dates as soon as you know?*



	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<b>CREDIBILITY</b>					
1. Credibility is established by including information regarding author, affiliations, and credentials.	1	2	3	4	5

Please explain your feedback

2. Contact person with e-mail address is included.	1	2	3	4	5
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Please explain your feedback

3. Site is bias-free or explicitly states point of view.	1	2	3	4	5
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Please explain your feedback

4. Material is original or includes appropriate citations with no copyright infringement.	1	2	3	4	5
---	---	---	---	---	---

Please explain your feedback

*Make sure*

5. Correct punctuation, spelling, and grammar indicate care and attention to detail.	1	2	3	4	5
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Please explain your feedback

6. Site indicates date(s) that material was created or updated.	1	2	3	4	5
---	---	---	---	---	---

Please explain your feedback



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### I. General Information

1. URL of site evaluated: Jenna
2. Author of site evaluated: Mr. B.
3. Evaluator's first name: \_\_\_\_\_

### II. Web site was evaluated on the following system

1. Type of computer (Provide as much information as possible, i.e., Sony PC running Windows 7, Intel Pentium 4, 2.80 GHz, 4 MB RAM): School Mac
2. Browser (e.g., Internet Explorer 10.0, Safari 7.0) Chrome
3. Internet connection (e.g., cable modem, DSL, corporate or institutional):

### III Design and Development

**Instruction:** For each of the questions below, rate your answer between one (strongly disagree) to five (strongly agree), and **explain your rating for the clarification.** Please take the time to explain your rationale in this form as it will help me write my Evaluation Report.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<b>DESIGN</b>					
1. Document is subdivided into logical supporting pages or, if presented as a single page, it offers a table of contents with section links to avoid scrolling through entire document. <u>Please explain your feedback</u>	1	2	3	4	5
2. The site displays sound design principles, including uncluttered space, subdued backgrounds, and coordinated colors. <u>Please explain your feedback</u>	1	2	3	4	5
3. Navigation is intuitive, easy to understand, and provides flexibility in movement. <u>Please explain your feedback</u>	1	2	3	4	5
4. Homepage is linked from all subsequent pages. <u>Please explain your feedback</u>	1	2	3	4	5
5. Multimedia elements have a clear purpose. <u>Please explain your feedback</u>	1	2	3	4	5
6. Multimedia elements load quickly or file size is indicated with user option to download. <u>Please explain your feedback</u>	1	2	3	4	5
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9. Site content is widely accessible or appropriate adaptations or explanations have been made. <u>Please explain your feedback</u>	1	2	3	4	5

- Font could be bigger  
- More Pictures

- School stuff seen before = appropriate

CONTENT	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Pages have clear and appropriate title in title bar.	1	2	3	4	5

Please explain your feedback

2. Links are appropriate, clearly labeled, and have a definite purpose.	1	2	3	4	5
---	---	---	---	---	---

Please explain your feedback

3. Links are up-to-date and functional.	1	2	3	4	5
---	---	---	---	---	---

Please explain your feedback

4. Useful content is embedded no further than two layers deep.	1	2	3	4	5
--	---	---	---	---	---

Please explain your feedback

5. Site contains in-depth content that encourages users to return.	1	2	3	4	5
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Please explain your feedback

6. Information is accurate and current.	1	2	3	4	5
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Please explain your feedback

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Please explain your feedback

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<b>CREDIBILITY</b>					
1. Credibility is established by including information regarding author, affiliations, and credentials.	1	2	3	4	5

Please explain your feedback

2. Contact person with e-mail address is included.	1	2	3	4	5
--	---	---	---	---	---

Please explain your feedback

3. Site is bias-free or explicitly states point of view.	1	2	3	4	5
--	---	---	---	---	---

Please explain your feedback

4. Material is original or includes appropriate citations with no copyright infringement.	1	2	3	4	5
---	---	---	---	---	---

Please explain your feedback

5. Correct punctuation, spelling, and grammar indicate care and attention to detail.	1	2	3	4	5
--	---	---	---	---	---

Please explain your feedback

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### I. General Information

1. URL of site evaluated: MICUS LIBRARY WEBSITE
2. Author of site evaluated: MR. BUFFINGTON
3. Evaluator's first name: SANDRA

### II. Web site was evaluated on the following system

1. Type of computer (Provide as much information as possible, i.e., Sony PC running Windows 7, Intel Pentium 4, 2.80 GHz, 4 MB RAM): MACBOOK / SIERRA / GOOGLE CHROME
2. Browser (e.g., Internet Explorer 10.0, Safari 7.0) CHROME
3. Internet connection (e.g., cable modem, DSL, corporate or institutional):

SCHOOL WIFI.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<b>CREDIBILITY</b>					
1. Credibility is established by including information regarding author, affiliations, and credentials.	1	2	3	4	5
<u>Please explain your feedback</u>					
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2. The site displays sound design principles, including uncluttered space, subdued backgrounds, and coordinated colors. <u>Please explain your feedback</u> SCHOOL COLORS ARE GOOD.	1	2	3	4	5
3. Navigation is intuitive, easy to understand, and provides flexibility in movement. <u>Please explain your feedback</u>	1	2	3	4	5
4. Homepage is linked from all subsequent pages. <u>Please explain your feedback</u>	1	2	3	4	5
5. Multimedia elements have a clear purpose. <u>Please explain your feedback</u> MORE MEDIA?	1	2	3	4	5
6. Multimedia elements load quickly or file size is indicated with user option to download. <u>Please explain your feedback</u>	1	2	3	4	5
7. Images include alt, height, and width attributes and offer initial thumbnail graphic if file size is large. <u>Please explain your feedback</u>	1	2	3	4	5
8. Text is easy to read and contrasts with background. <u>Please explain your feedback</u> CHILD FRIENDLY FONT?	1	2	3	4	5
9. Site content is widely accessible or appropriate adaptations or explanations have been made. <u>Please explain your feedback</u>	1	2	3	4	5

CONTENT	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Pages have clear and appropriate title in title bar. <u>Please explain your feedback</u>	1	2	3	4	5
2. Links are appropriate, clearly labeled, and have a definite purpose. <u>Please explain your feedback</u>	1	2	3	4	5
3. Links are up-to-date and functional. <u>Please explain your feedback</u>	1	2	3	4	5
4. Useful content is embedded no further than two layers deep. <u>Please explain your feedback</u>	1	2	3	4	5
5. Site contains in-depth content that encourages users to return. <u>Please explain your feedback</u>	1	2	3	4	5
6. Information is accurate and current. <u>Please explain your feedback</u> JUST CREATED.	1	2	3	4	5
7. Site stimulates thinking and reflection or serves a useful purpose for an identified audience. <u>Please explain your feedback</u> USEFUL TO PARENTS/ TEACHERS.	1	2	3	4	5